

**“DIGIMATH-DIGITAL EDUCATION IN MATHEMATICS” eTwinning Project**  
**PROJECT EVALUATION WITH NUMERICAL DATA ACCORDING TO SURVEY**  
**RESULTS:**

**PROJECT START PHASE:**

The schools and cities participating in the project are given in the table below.

<b>No</b>	<b>County / Province:</b>	<b>School:</b>
1.	BİNGÖL / TURKEY	Yunus Emre Anadolu Lisesi
2.	Belgrade ,SERBIA	OŠ"Ratko Mitrović"
3.	Sighnaghi/Sakobo Georgia	Ltd "INTELLECT" multi profiled private school
4.	Arrecife-Lanzarote	IES Las Maretas
5.	Roa - Burgos. SPAIN	IES Ribera del Duero
6.	Osječko-baranjska županija / Croatia	Š "Matija Gubec", Čeminac
7.	Bingöl / TURKEY	Şehit Murat Yıldırım Mesleki ve Teknik Anadolu Lisesi
8.	Guimarães/Portugal	AE Caldas de Vizela, Portugal
9.	Bingöl-TURKIYE	Rekabet Kurumu Anadolu Lisesi
10.	Pombal/Portugal	Agrupamento de Escolas de Pombal, Portugal
11.	Croatia	Industrijsko-obrtnička škola Slavonski Brod
12.	Georgia	Poti Public School N4
13.	Jordan	Jordan, Roqaya Bent Alrasoul School
14.	Bingöl-TURKIYE	Rekabet Kurumu Anadolu Lisesi
15.	Bingöl-TURKIYE	Sancak İlkokulu
16.	Bingöl-TURKIYE	Adaklı Çok Programlı Anadolu Lisesi
17.	Bingöl-TURKIYE	Ilıcalar Şehit Mansur Salcan Yatılı Bölge Ortaokulu

Our teachers participating in the project:

<b>No</b>	<b>County / Province:</b>	<b>Teacher:</b>
1.	Bingöl/ TURKEY	Hülya BUYANKARA
2.	Belgrade, SERBIA	Sladjana Cirica
3.	Sighnaghi/Sakobo Georgia	Tamar Tevdorashvili
4.	Arrecife-Lanzarote	Nélida Hernández
5.	Roa - Burgos. SPAIN	Jose Luis García de Diego
6.	Osječko-baranjska županija / Croatia	Jasmina Alilović
7.	Bingöl / TURKEY	Onur KANDEMİR
8.	Guimarães/Portugal	Sónia Ribeiro
9.	Bingöl-TURKIYE	Ayşe Dilara TEPE
10.	Pombal/Portugal	Ana Francisco
11.	Croatia	Marijana Zarožinski
12.	Georgia	Marina Miminoshvili
13.	Jordan	Linda Albatayneh
14.	Bingöl-TURKIYE	Yunus GÜNERİGÖK
15.	Bingöl-TURKIYE	Ramazan Gündoğdu
16.	Bingöl-TURKIYE	Ayşenur DONAT
17.	Bingöl-TURKIYE	Zeynep KAÇALIN

Students participating in the project:

No	County / Province:	School:	Students:
1.	BİNGÖL/TURKEY	Yunus Emre Anatolian High School	Musab.yeal, umut.yeal, ezgi.yeal, elif.yeal, tuba.yeal
2.	Belgrade ,SERBIA	OŠ"Ratko Mitrović"	Veljko Aleksic, Ana Pete, Ema Milacic, Lazar Lazendic, Luka Stankovic, Ognjen Otovic, Andrija Ivanovic, Janja Jaric, Andrijana Basara
3.	Sighnaghi/Sakobo Georgia	Ltd "INTELLECT" multi profiled private school	Luka Mirotadze; Mariam gvedashvili; Roland Baghashvili; Vajiko vardiashvili; Luka Matiashvili
4.	Arrecife-Lanzarote	IES Las Maretas	sp.uxue.bm, sp.ana.cs, sp.andrea.st, sp.clara.vg, sp.darlyne.vg, sp.domingo.ms, sp.anabella.fz, sp.mara.dg, sp.min.g, sp.sarita.rb, sp.sofia.pp, sp.nidagüi mr, sp.morena pl, sp.jimena hr, sp.manuela cm
5.	Roa - Burgos. SPAIN	IES Ribera del Duero	Stella Chen, Julia Niño, Sara Esslahi, Marco Calvo, David Rincón, Pablo Viyuela
6.	Osječko-baranjska županija / Croatia	Š "Matija Gubec", Čeminac	Leona.Jezernik, Patrik.Tkalčević, Gabrijel.Murk, Gabriel.Remaj
7.	Bingöl / TURKEY	Şehit Murat Yıldırım Mesleki ve Teknik Anadolu Lisesi	nehir.cana, beyza.olgun
8.	Guimarães/Portugal	AE Caldas de Vizela, Portugal	Ângelo Costa, Diogo Vale, Francisco Quintela, Gonçalo Freitas, Heitor Garcia, Jorge Magalhães, José Neto, Júlio Oliveira
9.	Bingöl-TURKIYE	Rekabet Kurumu Anadolu Lisesi	azra.rkal, sevim.rkal
10.	Pombal/Portugal	Agrupamento de Escolas de Pombal, Portugal	Artem 2Tal, Carlos 2Tal, Carolina 2tal, Gabriel 2Tal, Lara 2Tal, Sofia 2Tal, Francisco 2Teac, Tomás 2Teac, Tomás 2Teac, Lucas 2Teac, Simão 2Tac, Afonso 2teac, Miguel 2Teac, Daniel

			2Teac, Bruno 2Teac, Ryan 2Teac, João 2Teac
11.	Croatia	Industrijsko-obrtnička škola Slavonski Brod	Noa Šapić, Tomislav Cicvarić, Kristian Kešerac, Mihael Levicki, Leon Vrljić, Adrian Šmital, Matea Brizar, Patrik Marijanović
12.	Georgia	Poti Public School N4	Gabriel Khursilava, Nikoloz Panchulidze, Nino Chaganava, Zurab Skhulukhia, Aleks Kuprava, Tazo Tkhebuchava, Gvanca Topuria, Mariam Jdanovi, Mariam Mirtskhulava, Mariam Kezheradze, Giorgi Chedia, Desmine Jishkariani
13.	Jordan	Roqaya Bent Alrasoul School	jinan Jordan, jana jordan , lein Jordan, sara Jordan, elissar jordan , leen jordan , maya Jordan, naya jordan , nada jordan
14.	Bingöl-TURKIYE	Rekabet Kurumu Anadolu Lisesi	Leyusa 32, Sura 32
15.	Bingöl-TURKIYE	Sancak İlkokulu	Yunus Emre İnak Yusuf Kızılböğü
16.	Bingöl-TURKIYE	Adaklı Çok Programlı Anadolu Lisesi	Mert.çpal, Elif.çpal, Bedirhan.çpal
17.	Bingöl-TURKIYE	İlçalar Şehit Mansur Salcan Yatılı Bölge Ortaokulu	berat.ybo, zeynep.ybo, elvan.ybo

**PROJECT FINAL PHASE:**

The schools and provinces participating in the project are given in the table below.

No	County / Province:	School:
1.	BİNGÖL / TURKEY	Yunus Emre Anadolu Lisesi
2.	Belgrade ,SERBIA	OŠ"Ratko Mitrović"
3.	Sighnaghi/Sakobo Georgia	Ltd "INTELLECT" multi profiled private school
4.	Arrecife-Lanzarote	IES Las Maretas
5.	Roa - Burgos. SPAIN	IES Ribera del Duero
6.	Osječko-baranjska županija / Croatia	Š "Matija Gubec", Čeminac
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9.	Bingöl-TURKIYE	Rekabet Kurumu Anadolu Lisesi
10.	Pombal/Portugal	Agrupamento de Escolas de Pombal, Portugal
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15.	Bingöl-TURKIYE	İlçalar Şehit Mansur Salcan Yatılı Bölge Ortaokulu

Our teachers participating in the project:

No	County / Province:	Teacher:
1.	Bingöl/ TURKEY	Hülya BUYANKARA
2.	Belgrade, SERBIA	Sladjana Cirica
3.	Sighnaghi/Sakobo Georgia	Tamar Tevdorashvili
4.	Arrecife-Lanzarote	Nélida Hernández
5.	Roa - Burgos. SPAIN	Jose Luis García de Diego
6.	Osječko-baranjska županija / Croatia	Jasmina Alilović
7.	Bingöl / TURKEY	Onur KANDEMİR
8.	Guimarães/Portugal	Sónia Ribeiro
9.	Bingöl-TURKIYE	Ayşe Dilara TEPE
10.	Pombal/Portugal	Ana Francisco
11.	Croatia	Marijana Zarožinski
12.	Georgia	Marina Miminoshvili
13.	Jordan	Linda Albatayneh
14.	Bingöl-TURKIYE	Ayşenur DONAT
15.	Bingöl-TURKIYE	Zeynep KAÇALIN

Students participating in the project:

No	County / Province:	School:	Students:
1.	BİNGÖL/TURKEY	Yunus Emre Anatolian High School	Musab.yeal, umut.yeal, ezgi.yeal, elif.yeal, tuba.yeal
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3.	Sighnaghi/Sakobo Georgia	Ltd "INTELLECT" multi profiled private school	Luka Mirotadze; Mariam gvedashvili; Roland Baghashvili; Vajiko vardiashvili; Luka Matiashvili
4.	Arrecife-Lanzarote	IES Las Maretas	sp.uxue.bm, sp.ana.cs, sp.andrea.st, sp.clara.vg, sp.darlyne.vg, sp.domingo.ms, sp.anabella.fz, sp.mara.dg, sp.min.g, sp.sarita.rb, sp.sofia.pp, sp.nidagüi mr, sp.morena pl, sp.jimena hr, sp.manuela cm
5.	Roa - Burgos. SPAIN	IES Ribera del Duero	Stella Chen, Julia Niño, Sara Esslahi, Marco Calvo,

			David Rincón, Pablo Viyuela
6.	Osječko-baranjska županija / Croatia	Š "Matija Gubec", Čeminac	Leona.Jezernik, Patrik.Tkalčević, Gabrijel.Murk, Gabriel.Remaj
7.	Bingöl / TURKEY	Şehit Murat Yıldırım Mesleki ve Teknik Anadolu Lisesi	nehir.cana, beyza.olgun
8.	Guimarães/Portugal	AE Caldas de Vizela, Portugal	Ângelo Costa, Diogo Vale, Francisco Quintela, Gonçalo Freitas, Heitor Garcia, Jorge Magalhães, José Neto, Júlio Oliveira
9.	Bingöl-TURKIYE	Rekabet Kurumu Anadolu Lisesi	azra.rkal, sevim.rkal
10.	Pombal/Portugal	Agrupamento de Escolas de Pombal, Portugal	Artem 2Tal, Carlos 2Tal, Carolina 2tal, Gabriel 2Tal, Lara 2Tal, Sofia 2Tal, Francisco 2Teac, Tomás 2Teac, Tomás 2Teac, Lucas 2Teac, Simão 2Tac, Afonso 2teac, Miguel 2Teac, Daniel 2Teac, Bruno 2Teac, Ryan 2Teac, João 2Teac
11.	Croatia	Industrijsko-obrtnička škola Slavonski Brod	Noa Šapić, Tomislav Cicvarić, Kristian Kešerac, Mihael Levicki, Leon Vrljić, Adrian Šmital, Matea Brizar, Patrik Marijanović
12.	Georgia	Poti Public School N4	Gabriel Khursilava, Nikoloz Panchulidze, Nino Chaganava, Zurab Skhulukhia, Aleks Kuprava, Tazo Tkhebuchava, Gvanca Topuria, Mariam Jdanovi, Mariam Mirtskhulava, Mariam Kezheradze, Giorgi Chedia, Desmine Jishkariani
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14.	Bingöl-TURKIYE	Adaklı Çok Programlı Anadolu Lisesi	Mert.çpal, Elif.çpal, Bedirhan.çpal
15.	Bingöl-TURKIYE	İlçalar Şehit Mansur Salcan Yatılı Bölge Ortaokulu	berat.ybo, zeynep.ybo, elvan.ybo

### Evaluation:

During the establishment phase, the project started with 17 teachers and 112 students from 17 schools. At the end of the project, 15 schools, 15 teachers and 108 students completed the project.

Our participating schools contributed to both joint product studies and individual studies. At the beginning, during and at the end of the project, communication was provided using webinars, topics opened in the twinspace forum and twinmail. We would like to thank all our stakeholders who contributed to an efficient project process within the framework of respect and strong communication rules.

## TEACHER SURVEY RESULTS:

### Preliminary Survey:

15 of our teachers participated in the Teacher Preliminary Questionnaire consisting of 9 questions that we prepared.

The rate of participation in the survey is 88%.

Branch distribution: Mathematics, Information Technologies, Physics, English,

1.I have sufficient about the usage areas of mathematics: 86,7% agree, 7% neutral, 7% disagree

2.I think that I have enough of English for this Project: 66,7% agree, 20% neutral, 13,3% disagree

3.I think that this project will contribute to my development: 100% agree

4.I know how to use web2 tools : 80% agree, 6,7% neutral, 13,3% disagree

5.I am digitally literate: : 73,3% agree, 20% neutral, 6,7% disagree

6.I am proning cooperative work: 100% agree

7. I am informed about e-security : 80% agree, 13,3% neutral, 6,7% disagree

8.I think that this Project will help me improve my communication skills: 100% agree

9.This Project is at a level that every student can understand: 93,3% agree, 6,7% disagree

**Evaluation:** While 13 of the 15 teachers who participated in our project had sufficient knowledge about the areas of use of mathematics, 1 person said that they were neutral and 1 person said that they did not have enough knowledge about it. While 10 of the 15 teachers who participated in our project had sufficient English for this project, 3 said that they were neutral and 2 said that they did not have sufficient foreign language skills. Of the 15 teachers who participated in our project, 12 said they knew how to use web2 tools, 1 said they were neutral and 2 said they didn't. 11 out of 15 people who participated in our project said they had digital literacy, while 3 said they were undecided and 1 said they didn't. Of the 15 participants in our project, 12 said they were knowledgeable about e-security, 2 said they were undecided, and 1 said they had no knowledge. While 14 of the 15 participants in our project find this project at a level that every student can understand, 1 thinks otherwise. All 15 participants believe that with this project, their communication skills can be improved, they are inclined to collaborate and will contribute to their development.

## TEACHER SURVEY RESULTS:

### End of Project Evaluation Questionnaire:

8 of our teachers participated in the Project Evaluation Teacher Questionnaire consisting of 9 questions we prepared.

The participation rate in the survey is 50%.

1.I have sufficient about the usage areas of mathematics: 100% agree

2.I think that I have enough of English for this Project: 75% agree, 25% neutral,

3.I think that this project will contribute to my development: 87,5% agree , 12,5% disagree

4.I know how to use web2 tools : 80% agree, 6,7% neutral, 13,3% disagree

5.I am digitally literate: : 100% agree

7. I am informed about e-security : 100% agree

8.I think that this Project will help me improve my communication skills: 100% agree

9.This Project is at a level that every student can understand: 100% agree, 6,7% disagree

10. I heard about Desmos dynamic software : 75% agree, 12,5% disagree, , 12,5% neutral

11. I used Geogebra at my school: 100% agree

12. This project encouraged me to use more digital tools in class : 100% agree

**Evaluation:** While 7 out of 8 people who participated in the last survey evaluation think that this project will contribute to their development, 2 people do not agree with this idea. 6 of the participants think that they have sufficient knowledge of English for this project, while 2 of them are undecided. 6 of the participants said that they had heard of Desmos dynamic software before, 1 said that they were unstable, and 1 said that they had not heard of it before. All of the participants have sufficient knowledge about the usage areas of mathematics, they think that their communication skills have improved with this project, they are informed about e-security, they can use more digital tools in their classrooms thanks to this project, they will use Geogebra in their school, they are digital literate, they are prone to collaborative work, they can learn from all levels. They said that they believed it was a project that the student could understand, and that they knew how to use web2 tools.

## STUDENT SURVEY RESULTS:

### Preliminary Survey:

65 students participated in the Student Preliminary Questionnaire consisting of 6 questions.

The rate of participation in the survey is 60%.

1. Did you use any digital content in your Math classes? 40% very little, 23,1% little, 27,7% enough

2. Do you use web 2 tools (GeoGebra, Desmos, Kahoot, Surveys, Google forms, Wordwall ...) in Math classes? 41,5% very little, , 27,7% little, 24,6% enough

3. Are you familiar with dynamic math and geometry software like GeoGebra and Desmos? 53,8% very little, 16,9% little, 26,2% enough

4. Are you interested in math lessons? 16,9% very little, 18,5% little, 27,7% enough, 15,4% much, 21,5% too much

5. Have you ever participated in an eTwinning project before? 67,7% very little, 13,8% little, 9,2% enough

6. Do you think that digital education in math will increase your interest in math? 13,8% very little, 13,8% little, 21,5% enough, 26,2% more, 24,6% too much

**Evaluation:** While 26 of the 65 participants said that they used very little digital content in their mathematics lessons, they said that they used applications such as Desmos and Geogebra very little in their mathematics lessons. Of the 65 respondents, 34 said they had little familiarity with dynamic math and geometry software such as GeoGebra and Desmos. Of the 65 participants, 11 said that they had little interest in mathematics lessons, 18 said they were sufficient, and 10 said that they were too much. Of the 65 participants, 44 said that they had not participated in eTwinning projects before. While 17 of 65 participants think that digital education in mathematics will increase their interest in this course, 9 think that it will not. 14 people consider it sufficient.

## STUDENT SURVEY RESULTS:

### End of Project Evaluation Questionnaire:

47 of our students participated in the End-of-Project Evaluation Student Questionnaire, which consists of 6 questions.

The rate of participation in the survey: 43%

1. How much has the digital content you saw in math classes increased thanks to our project? 6,4% little, 19,1% enough, 70,2% much

2. Thanks to our project, has your experience increased in using web 2 tools (GeoGebra, Desmos, Kahoot, Surveys, Google forms, Wordwall ...) in Math classes? 6,4% not, 10,6% little, 17% enough, 66% much

3. Thanks to our project, can you use easily dynamic math software such as GeoGebra? 6,4% no, 6,4% little, 23,4% enough, 63,8% much

4. Because of changes from Project "DigiMath", has your interest increased in math lessons? 6,4% no, 4,3% little, 19,1% enough, 70,2% much,

5. Have you heard of Desmos dynamic software? 29,8% Yes I did in this project, 21,3% Yes I did before, 48,9% No I didn't

6. Are you going to participate in another eTwinning project like this? 68,1% Yes, 27,7% Maybe, 4,2% No

**Evaluation:** While 33 out of 47 participants think that the digital content they see in Mathematics classes has increased a lot thanks to our project, 9 find the increase sufficient and 3 find it less. "Has your experience of using web 2 tools (GeoGebra, Desmos, Kahoot, Surveys, Google forms, Wordwall...) increased in Mathematics lessons thanks to our project?" 31 participants answered "a lot", 8 participants "enough", 5 participants "less" and 3 participants "no". 30 of the participants stated that they could use dynamic mathematics software such as GeoGebra very easily thanks to our project, while 11 of them stated that they could use it adequately, 3 said that they could use it at a low level, and 3 said that they could not use it. 33 participants said that due to the changes in the "DigiMath" Project, their interest in mathematics lessons has increased a lot, 9 people have increased sufficiently, 2 people have said that it has increased slightly, and 3 people have not increased. "Have you heard of Desmos dynamic software?" 14 people said they heard it thanks to this project, while 10 people said they heard it before. 23 people said they had never heard of it before. While 32 people would love to participate in another eTwinning project like this, 13 people said they would maybe participate, and 2 people said they would not.

The participation rate in our last Student survey was low due to the problems in student entry to the ESEP platform and the difficulties of students using the twinspace pages on the new ESEP platform.

## **PARENT SURVEY RESULTS:**

### **Preliminary Survey:**

87 parents participated in the Parent Preliminary Questionnaire consisting of 8 questions.

The rate of participation in the survey is 78%.

1. My child has sufficient knowledge of the application of mathematics: 100% agree

2. My child knows English well enough to communicate in the Project: 95,2% agree, 4,8% disagree

3. My child knows how to use web 2.0 tools: : 91,9% agree, 8,1% disagree-more or less-not Professional- not well

4. My child tends to work collaboratively: 95,2% agree, 4,8% disagree-sometimes

5. I and my child have been informed about e-security: 93,5% agree, 6,5% disagree

6. My child can understand the level of this Project: 95,% agree, 5% disagree

7. The project will increase my child's interest in mathematics: 95,2% agree, 4,8% disagree-maybe-it is possible

8.The project will enable my child to develop communication skills: 96,8% agree, 3,2% disagree- it may happen

**Evaluation:** All 87 participants think that their child has sufficient knowledge about the application of mathematics. While 83 of the parents think that their child knows English well enough to communicate in the Project, 4 of them disagree. While 80 of the parents thought that their children knew how to use web 2.0 tools, 7 of them gave the answer "less-than-professional-not good" and showed that they did not agree with this idea. While 82 of the parents thought that their child tended to work cooperatively, 5 of them answered "I disagree-sometimes". 81 people say "I and my child have been informed about e-safety", 6 people say otherwise. While 82 parents think that their children can understand the level of this Project, 5 people disagree. While 83 people agreed that the project would increase their child's interest in mathematics, 4 said "I disagree-maybe-possible". While 84 people said "The project will enable my child to develop their communication skills", 3 people said "I disagree - it could be".

## PARENT SURVEY RESULTS:

### End of Project Evaluation Questionnaire:

84 of parents participated in the End-of-Project Evaluation Student Questionnaire, which consists of 8 questions.

The rate of participation in the survey is 75%.

1.My child has sufficient knowledge of the application of mathematics: 100% agree

2.My child knows English well enough to communicate in the Project: 84,9% agree, 12,3% disagree-not enough

3.My child knows how to use web 2.0 tools: : 91,8% agree, 8,2% disagree

4.My child tends to work collaboratively in a group: 97,3% agree, 2,7% disagree

5.I and my child have been informed about e-security: 98,6% agree, 1,4% disagree

6.My child can understand the level of this Project: 98,6% agree, 1,4% disagree

7.The project will increase my child's interest in mathematics: 94,5% agree, 5,5% disagree

8.The project will enable my child to develop communication skills: 97,3% agree, 2,7% disagree

**Evaluation:** All 84 participants think that their child has sufficient knowledge about the application of mathematics. While 71 of the parents think that their child knows English well enough to communicate in the Project, 13 of them disagree. While 77 of the parents thought that their children knew how to use web 2.0 tools, 7 of them did not agree with this idea. While 80 of the parents thought that their children tended to work cooperatively, 4 of them gave the answer "I do not agree". 83 people say "I and my child have been informed about e-safety", 1 people say otherwise. While 83 parents think that their children can understand the level of this Project, 1 people disagree. While 80 people agreed that the project would increase their child's interest in mathematics, 4 said "I disagree ". While 82 people said "The project will enable my child to develop their communication skills", 2 people said "I disagree".

### **General Evaluation:**

Our project aimed for our teachers to have new experiences in this field. We worked with a novice but curious and interested team with the participation of stakeholders from different countries. The number of teachers decreased from 17 to 15, and the number of students decreased from 112 to 108. however, the rest of the members have completed our project completely, we have completed our project completely. We included as many activities as we could fit into the process. It has been an enjoyable experience for our students. In particular, putting out products increased their motivation. They also met with web 2.0 tools and learned to use them. In addition to sharing their own work, each school work team also experienced the difference of cooperation by creating a common product.

We shared our work by creating a blog within the scope of dissemination efforts. We tried to reach a wider audience by sharing it in school groups, school sites and EBA Platform.

It was very valuable for us to gain new knowledge and experience thanks to this project. We hope to continue our work by enriching it in the future. We are happy to work with 15 schools from 7 countries on the new ESEP platform. We want our project, which reveals the benefits of digitalization in mathematics education, to continue as Erasmus+ .We are in contact with our partners for the transformation of our eTwinning project to Erasmus.

Hülya BUYANKARA

Project Founder

Yunus Emre Anatolian High School  
BİNGÖL/TURKIYE

**Attachment:** Survey Links

Teacher Preliminary Survey:

[https://docs.google.com/forms/d/e/1FAIpQLSdhNWt7RyQSKi24gtzu\\_cUgN1v87EgLiYZwTq8j1qUh9RfJYw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdhNWt7RyQSKi24gtzu_cUgN1v87EgLiYZwTq8j1qUh9RfJYw/viewform?usp=sf_link)

Student Preliminary Survey:

<https://forms.gle/uwYgkP8Y2evr6vEw6>

Parents Preliminary Survey:

<https://forms.gle/nesLYbv78LRaaMpZA>

Teacher Final Survey:

[https://docs.google.com/forms/d/e/1FAIpQLSc7U85f-0yf2uzKsVco-wxZ1Uvd50hJzOvpcXKLG3wwUmxPw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc7U85f-0yf2uzKsVco-wxZ1Uvd50hJzOvpcXKLG3wwUmxPw/viewform?usp=sf_link)

Student Final Survey:

<https://forms.gle/j6nAuXb83otw6CW96>

Parents Preliminary Survey:

<https://forms.gle/nLWPsSud7ojsqMvH7>